

Teacher Evaluation Result - Student Comments




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Course	CD 521, Section 1
Course Title	Disorders of Fluency
Instructor	SNYDER GREGORY
Semester	Spring Semester 2005 - 2006
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	20
Date of Report	Tue Jun 09 11:17:54 CDT 2009

USER CAUTIONS :




- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

1. What are some positive characteristics or strengths of the course and/or instructor?




-  Excellent
 - He is knowledgeable about his field.
 - Loves what he does
-  Good
 - The instructor is enthusiastic about the nature of the class and is very knowledgeable on the subject.
-  Marginal
 - Strong passion for subject studied Tried to provide real-life examples

2. What are some negative characteristics or weaknesses of the course and/or instructor?



-  Excellent

- No real complaints
- Soemtimes he talks over our heads
-  Good
 - Questions were never directly answered in class. The instructor made everything too complicated to understand and did not try to help the class understand what was going on in class.
-  Marginal
 - Did not effectively convey obvious knowledge of subject to students. Required books that were not used. Lectures were not clearly organized.
 - Lack of rofessional language at times (cursing)
-  Poor
 - During this class, I felt that the content presented was unhelpful and off topic in assessing and diagnosing patients who stutter.

3. What specific changes would you like to see made in the course?

-  Excellent
 - none
-  Marginal
 - More organization and structure.
-  Poor
 - I would like to see that the instructor actually teaches the students on the assessment and treatment of patients who stutters and not shoot everything down just because he doesnt agree.

4. What do you want other students to know about your experience in this class?

-  Excellent
 - That they will learn alot
-  Marginal
 - N/A

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