

Teacher Evaluation Result - Student Comments




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Course	CD 613, Section 1
Course Title	Rsch Design & Anal
Instructor	SNYDER GREGORY
Semester	Fall Semester 2006 - 2007
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	19
Date of Report	Tue Jun 09 11:19:36 CDT 2009

USER CAUTIONS :

- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

1. What are some positive characteristics or strengths of the course and/or instructor?

-  Superior
 - Dr. Snyder always tries his best to get us to understand things. He uses examples and keeps things interesting. He really teaches well. He is also very fair to all students.
 - teaching way is very good
-  Excellent
 - Explained material well, and asked often if clarification was needed. Was fair in grading, and very effective at ensuring we learned the information by the design of the quizzes and tests.
 - Good applications, helped me learn how to read research more effectively.
-  Good
 - The course can be beneficial towards a career in research and the instructor is very knowledgeable about this area.

2. What are some negative characteristics or weaknesses of the course and/or instructor?



- ★★★★★ Superior
 - No negative characteristics
 - none
- ★★★★☆ Excellent
 - Repetitive towards the end. It seemed as if we covered little new information after the midterm.
 - Some examples were unclear. Dating examples are not always the most easy to understand!
- ★★★☆☆ Good
 - The examples used to explain are too abstract and do not seem to go along with the concept.
- ★★☆☆☆ Marginal
 - It was hard to really grasp some of the material, when given articles to read and answer questions; you never knew what you were looking for.

3. What specific changes would you like to see made in the course?

- ★★★★★ Superior
 - Its fine the way it is.
 - Nothing
- ★★★★☆ Excellent
 - Better clarification of the Research Prospectus project from the beginning.
 - None
- ★★★☆☆ Good
 - I would suggest more activities dedicated to the mastery of each individual concept that is being taught about research.
- ★★☆☆☆ Marginal
 - helpful articles that will help us understand how to truly write research papers and questions that apply to the actual article, also a better way to encourage and help students to become better SLP's -- maybe choose groups when major projects are assigned (rate each individual fairly based on facts the instructor know or sees for him or herself)

4. What do you want other students to know about your experience in this class?

- ★★★★★ Superior
 - I really had good experience in the research class and i am thankful to my professor for explaining the paper in very simple way.
 - It is hard, and you learn things. You have to take it , so suck it up.
- ★★★★☆ Excellent
 - The class was helpful in realizing the importance of evidence based practice, as well as determining whether a practice is evidence based.
 - This course helped me understand research better, and the work involved was really good practice in evaluating good and bad research.

-  Good
 - This class was somewhat difficult if you can't follow the explanations. It's a pretty straightforward class but some of the concepts can become confusing.
-  Marginal
 - it wasn't one of my favorites, but I learned a lot about myself and how to overcome things that seem impossible also it helps you pick your battles

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