

Teacher Evaluation Result - Student Comments





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Course	CD 513, Section 1
Course Title	Speech Science
Instructor	SNYDER GREGORY
Semester	Fall Semester 2007 - 2008
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	21
Date of Report	Tue Jun 09 11:22:30 CDT 2009

USER CAUTIONS :





- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

1. What are some positive characteristics or strengths of the course and/or instructor?


-  Superior
 - Dr. Snyder always gave examples of tough material, and he tried to relate what we were learning to everyday situations that we would run into. He also was very good at helping us when we felt lost. He would tell us that this information was tough, and it takes 3 times to really understand it.
-  Good
 - For the majority of the time, he attempted to correct the concepts he got wrong during the following class. He made it a point to teach us things that will be directly applicable to our future jobs.
-  Marginal
 - He offered quizzes to help pull low test grades up. He was on time for class. He usually had power points prepared for the students.
-  Poor
 - None
 - Nothing




- The instructor scheduled a retake of an exam when the entire class failed.

2. What are some negative characteristics or weaknesses of the course and/or instructor?





-  Superior
 - I guess sometimes I felt that he was unprofessional because he uses foul language sometimes, but most professors do. He does really have our best interest at heart I think. I think the book was a bad choice, but in his defense the bookstore ordered the wrong book, and the one he had planned for us to use was much better.
-  Good
 - For the majority of the classes, he was not fully prepared to teach from the power point he was using at that time. He did not seem to be familiar with all of the content from the power points, and had to come back the next class and re-teach some material. He used unprofessional language (cursing) during class and when grading our exams.
-  Marginal
 - He often used inappropriate language during lectures (cursing). He could not explain something the same way twice, or repeat a statement when asked to. He blamed the students for their mistakes before taking some credit for the classes failures on test. He did not dress professionally. His power points were often inconsistent with the book.
-  Poor
 - Nothing
 - The professor is unprofessional, he often curses in class and writes things on people's tests like "[EXPLETIVE DELETED]" (what the f***). He often didn't know the answers to questions asked in class. When I requested to get together with him to ask some questions he responded by saying he would not be in office. I think he was a poor teacher. He refused to hand out tests back in class.
 - The textbook had errors in the fundamentals of the subject matter, yet the instructor continued to teach from the text, using powerpoints straight from the textbook. It was obvious he had not reviewed them ahead of classtime, because the errors were still on the slides and confused the instructor as well. He did not have a strong grasp on the course content, which was evident when asked to repeat a statement, and he would change the statement entirely. Also, if one answered in their own words, no matter how clear, either in class, or on exams, instead of the words of the instructor, he counted it as incorrect, because it wasn't exactly how he would have stated it. Because of this, most of the class could not pass his midterm and had to retake the test. This professor uses foul language throughout lectures, in one on one exchanges with students regarding their academic performance, and also in writing on tests when answers are incorrect. He jokes about using class as a time to play drinking games. Considering the University's attempts to improve standards regarding alcohol, I cannot see how this upholds the University's values. These are all a waste of classtime, and along with these behaviors, the instructor has gotten on e-Bay to bid during a course lecture, and wastes course time with you-tube videos that have nothing to do with course topics.

3. What specific changes would you like to see made in the course?

-  Good
 - The use of a different, more adequate, text book.
 - a different textbook!

-   Marginal
 - A new book without so many errors. Weekly homework assignments to review the entire chapter or chapters covered in class. Study guides for test.
-  Poor
 - Everything
 - I'd like a new teacher to teach this class.
 - More organization A decent textbook Less time wasted on foul language, unrelated material, etc.

4. What do you want other students to know about your experience in this class?

-  Superior
 - Its a tough class
-   Marginal
 - If you are an undergraduate student do not take it, because you will have to take it again in graduate school; it will not transfer. Be prepared to study hard if you have this professor.
-  Poor
 - Dr. Snyder is a bad teacher. Be prepared to do lots of studying outside of the class because he teaches it so poorly.
 - I could have learned more about speech science through independent study. What I have learned about is how to bid on ebay, and that if I can't think in the exact words of this professor, I probably can't pass the test.
 - Not good

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