

## Teacher Evaluation Result - Student Comments

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Course	CD 521, Section 1
Course Title	Disorders of Fluency
Instructor	SNYDER GREGORY
Semester	Spring Semester 2006 - 2007
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	20
Date of Report	Tue Jun 09 11:20:59 CDT 2009

**USER CAUTIONS :**



- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

**1. What are some positive characteristics or strengths of the course and/or instructor?**




- ★★★★★ Excellent
  - Good concept of the subject
  - The focus on clinical application was very helpful, and class assignments to practice therapy techniques were also helpful. Handwriting and logic of notes written on the board was improved.
- ★★★☆☆ Good
  - He knew his material
  - The instructor was very knowledgeable about the information and the assignments that were done help to gain a full understanding about the subject.

**2. What are some negative characteristics or weaknesses of the course and/or instructor?**




- ★★★★★ Excellent

- Nothing
- The lectures were often confusing and ill prepared, making them hard to follow at times.
-  Good
  - I dont think there are that many negatives
  - The notes are good, but they need more organization.
-  Marginal
  - 1. weekly assignments did not help you learn anything 2. tests did not adequately measure what you learned in the class 3. lectures were unorganized 4. never used the textbooks (definitely a waste of money)
  - Books were recommended to purchase, but we never used them Hard to follow or make sense of instructors lectures

### 3. What specific changes would you like to see made in the course?

-  Excellent
  - None
  - Use books
-  Good
  - Its fine
  - More organization of the notes and referral to the book at some point.
-  Marginal
  - 1. use the textbooks or specific lecture outlines 2. learn more about all aspects, techniques, and strategies of stuttering, not just the ones the instructor likes or endorses

### 4. What do you want other students to know about your experience in this class?

-  Excellent
  - The assignments might not make sense in the beginning (the 3 stuttering perspectives), but they helps when applying therapy techniques.
  - be alert in the lecture
-  Good
  - It is hard, but interesting
  - This is a good class. There is a lot to know about fluency so take good notes.
-  Marginal
  - i did not enjoy this class; the lectures were disorganized; assignments make you feel as if you are wasting your time; the tests are even worse.