

## Teacher Evaluation Result - Student Comments

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Course	CSD 513, Section 1
Course Title	Speech Science
Instructor	SNYDER GREGORY
Semester	Fall Semester 2008 - 2009
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	18
Date of Report	Tue Jun 09 11:26:57 CDT 2009



**USER CAUTIONS :**

- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).



**1. What are some positive characteristics or strengths of the course and/or instructor?**

- Excellent
  - Always available with an open door policy
  - Seems to enjoy the topic. Tries to apply the topic to everyday therapy practices.
  - The professor will re visit information that is unclear. The professor is great about answering questions outside of class.
  - Very knowledgeable about the subject matter and did a good job emphasizing the most important topics.
- Good
  - Enthusiastic about the subject matter. He seems to care about the students learning the material.



**2. What are some negative characteristics or weaknesses of the course and/or instructor?**

-  Excellent
  - Difficult material to grasp.
  - More applicable situations should be presented in class
  - The tests were LONG!
-  Good
  - His speech is somewhat distracting. Goes off on tangents at times that are unhelpful. Does not really allow for any deviation from what he has taught exactly - answers that have the same meaning but use different wording are sometimes unacceptable.

### 3. What specific changes would you like to see made in the course?

-  Excellent
  - It would be helpful to focus more on the application of speech science relative to other topics in SLP. The final exam was much more application based, so it would have been beneficial for the classroom topics to be more case-based.
  - Meet two times a week instead of one.
  - Powerpoints for lectures so we would have something to follow
  - Powerpoints or outlines to follow or guide the students in taking notes
-  Good
  - The course should be more interactive. The book for the course should be changed to something that conveys the same information in a less confusing manner.

### 4. What do you want other students to know about your experience in this class?

-  Excellent
  - Great professor!
  - Just ask- he'll do it if it will help you understand the material
  - Study after every class meeting and that will help you grasp the material.
-  Good
  - Good class