

Teacher Evaluation Result - Student Comments

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Course	CD 521, Section 1
Course Title	Disorders of Fluency
Instructor	SNYDER GREGORY
Semester	Spring Semester 2007 - 2008
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	20
Date of Report	Tue Jun 09 11:25:00 CDT 2009

USER CAUTIONS :


- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

1. What are some positive characteristics or strengths of the course and/or instructor?



- ★★★★★ Superior
 - Great conversational teaching style; very interactive with the students; always willing to clarify and explain concepts in class
 - I feel like I know everything about the subject, not just the basics.
 - Very enthusiastic, kept atmosphere casual and comfortable, lots of examples
- ★★★★☆ Excellent
 - Enthusiastic about the subject matter.
 - I enjoyed the discussions before class about articles and any other general quesitons.
 - Very enthusiastic and very extensive knowledge of subject area

2. What are some negative characteristics or weaknesses of the course and/or instructor?



- ★★★★★ Superior

- Sometimes it was a little hard to follow and take notes, because we got off on tangents (part of our fault as students though).
-  Excellent
 - It would have been nice to know how we were doing on our weekly assignments.
 - Sometimes moves very quickly.

3. What specific changes would you like to see made in the course?

-  Superior
 - I wish we could see some actual fluency therapy (videos or something).
 - more cases--setting up long & short term objectives and discussing therapy procedures as a class
-  Excellent
 - Slower pace.

4. What do you want other students to know about your experience in this class?

-  Superior
 - Even though it is a tough class, have a positive attitude about it and an open mind!
-  Excellent
 - Take notes quickly and write down questions as you go.

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