

Teacher Evaluation Result - Student Comments

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CSD 521 : Disorders of Fluency , Section 1


Course	CSD 521, Section 1
Course Title	Disorders of Fluency
Instructor	SNYDER GREGORY
Semester	Spring Semester 2008 - 2009
Department	COMMUNICATIVE DISORDERS
School	SCHOOL OF APPLIED SCIENCES
Students Enrolled	21
Date of Report	Tue Jun 09 11:28:01 CDT 2009

USER CAUTIONS :





- These survey results should not be used for direct comparisons between, or rankings of, faculty. Many factors (including class size, class level, instructor gender, whether the class is required, and the students's class, expected grade, GPA, major, and gender) are known to bias survey responses. No attempt has been made to analyze for these factors.
- The enrollment for each course was captured at the time teacher evaluations were performed and may not match the final enrollment.
- The "Overall Rating" is taken as an average of the responses for question 11 (How would you rate the instructor's overall performance in this course?).

1. What are some positive characteristics or strengths of the course and/or instructor?





-  Superior
 - Dr. Snyder is able to relay his extensive knowledge about stuttering in a way that can be understood by anyone who wants to learn. Also, it is evident that he doesn't want his students to just be able to remember the information for a test. He wants them to have the ability to apply the knowledge to real life situations. I liked the fact that he took the time to have a review of the material for the final exam on a nonscheduled class day.
 - He is a genius and a mastermind in the field of stuttering research
 - very knowledgeable and passionate about the subject
-  Excellent
 - n/a
-  Good
 - Dr. Snyder is very enthusiastic regarding the course material. He wants the students to succeed, but this class is very hard.
 - During the class, the student could really gain some understanding of what is like to be a stutterer. This was a very important aspect of the class. Discussing the past/present beliefs about stuttering was also interesting and beneficial.

- very enthusiastic
-  Marginal
 - The professor knows a lot about stuttering. The course is fast-paced and the material is very interesting.





2. What are some negative characteristics or weaknesses of the course and/or instructor?

-  Superior
 - NA
 - None
 - repetitive
-  Excellent
 - n/a
-  Good
 - I enjoyed learning everything that we did, but I wish that we could have spent more time on the intervention portion of the class.
 - I felt confused by a lot of Dr. Snyder's lecture material. He had a tendency to switch topics which confused me. I feel like there is a division between past research and the research that Dr. Snyder is interested in moving towards now. I was always confused at what was right and what was wrong.
 - hard to learn the material because it is a perspective..needs to be a pass/fail class
-  Marginal
 - The professor gets distracted and becomes tangential.

3. What specific changes would you like to see made in the course?

-  Superior
 - NA
 - None
 - summative quizzes should have been given to evaluate overall level of understanding
-  Excellent
 - n/a
-  Good
 - Go over more case histories during class so the students will be prepared for test material. I want to know how to word and write goals for clients who stutter, so please spend time going over this with the students.
 - In the future, it would be helpful to provide more examples of therapy techniques in order for the students to become more comfortable with these. During the intervention discussions in class, I would have liked to talk more about goal writing and terms of measurement.
-  Marginal
 - I would like the professor to go over reading assignments thoroughly to ensure that all students understand the information presented.

4. What do you want other students to know about your experience in this class?

-  Superior
 - After each class, think about how you can apply the knowledge to your client's. This will help you in the long run.
 - He is a great instructor and has so much knowledge about stuttering.
 - challenging but fun
-  Excellent
 - n/a
-  Good
 - This class is confusing and hard. Just get ready!
-  Marginal
 - It was interesting. Try it.

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